

2017-2018 Assessment Cycle COLA_Child and Family Studies BS

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area

Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."

The College of Liberal Arts is dedicated to the advancement of knowledge through teaching, research, and service. The College teaches students to think critically, applying scientific principles and intellectual schema to understand human behavior and society in a diverse world, to express ideas and ideals in a variety of forms, and to understand themselves and others as members of regional and global communities. The intellectual and creative foundations of this enterprise are written and oral communication, analytical and reasoning skills, and the ability to solve problems creatively. Each departmental curriculum presents perspectives from the past, provides an understanding of the present and directs attention to the challenges of the future. As active researchers, faculty in the College work to advance the frontiers of knowledge and our understanding of humanity and the world we live in, and to use that knowledge and understanding to improve the human condition.

Mission of Program / Department

Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."

The UL Lafayette Child and Family Studies program is committed to educating and preparing students academically, professionally, and personally with the goal of improving the lives of individuals, families and communities.

Attachment (optional)

Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Students will demonstrate understanding of family systems.(Imported)		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Capstone Assignment	Outcome assessment data will be collated from the student performance reports of CAFS 447: Internship in Child and Family Studies. The assessment form contains a pre, mid, and end-point observation assessment conducted by site evaluation. Improved understanding of family systems is noted as improvement in greater than 50 percent of the assessment areas.	

Goal/Objective	Students will demonstrate understanding of lifespan development.(Imported)		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Academic Measure (Other)	Understanding lifespan development is assessed through each of the measures with emphasis on the first assessment tool in CAFS 437: Early Childhood Lab preschool - with measures across five general variable areas. Success /improvement of 70 percent of scores (mid vs. final semester) demonstrates success.	

Goal/Objective	Students will demonstrate understanding of professionalism, ethics, and public policy issues for working with individuals and families.(Imported)		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			

Assessment Measures	Assessment Measure	Criterion	Attachments
	Direct - Written Assignment	Understanding of professionalism, ethics, and public policy issues will be assessed primarily through a qualitative comprehensive paper. Students will develop a professional philosophy as an incoming student and evaluate and update through a reflection process in a senior capstone course.	

Goal/Objective	Enhance CAFS student engagement(Imported)		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures	Assessment Measure	Criterion	Attachments
	Indirect - Academic Measure (Other)	Maintain CAFS social media and Moodle pages for maximum student engagement.	
	Direct - Administrative (Other)	The CAFS faculty, in conjunction with alumni and the UL Lafayette alumni association will continue to pursue creation of a new CAFS alumni association	

Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

During this assessment period, there have been dramatic changes with the Child and Family Studies program. While student enrollment has grown from a low of about 80 majors from seven years ago, Child and Family now boasts approximately 280 major students and uncounted growth in the number of minor students. This comes amidst changes in faculty assignments due to increased administrative tasks where there were five full faculty lines to, currently, two and

one-third faculty lines devoted to completing the teaching and administrative tasks of the unit. The unfilled areas have been temporarily filled using adjunct and emergency personnel who have not had the experience or continuity needed to maintain the focus of meeting the program assessment areas.

Given the above narrative, the program expects to fall temporarily behind in achieving the goals and objectives identified through this and possibly the next assessment periods. Student learning may be meeting the objectives through adjunct and new faculty teaching, but assessment is not being maintained at the level that would be needed to statistically "prove" the outcomes that would be desired.

Results & Improvements (due 9/15/18)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Students will demonstrate understanding of family systems.(Imported)

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Assessment List Findings for the Assessment Measure level for Students will demonstrate understanding of lifespan development.(Imported)

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Assessment List Findings for the Assessment Measure level for Students will demonstrate understanding of professionalism, ethics, and public policy issues for working with individuals and families.(Imported)

Goal/Objective	Students will demonstrate understanding of professionalism, ethics, and public policy issues for working with individuals and families.(Imported)				
Legends	SLO - Student Learning Outcome/Objective (academic units);				
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	Direct - Written Assignment	Has the criterion Understanding of professionalism, ethics, and public policy issues will be assessed primarily through a qualitative comprehensive paper. Students will develop a professional philosophy as an incoming student and evaluate and update through a reflection process in a senior capstone course. been met yet? Not met	As with the previous objective, there has not been full-time permanent faculty assigned to this capstone area of assessment.		- Assessment Process: Data Collection changed: While there has not been a change in personnel for this area (still adjunct, temporary faculty), there are changes in how material is being communicated with full-time faculty so that the assessment criteria can be met.

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Assessment List Findings for the Assessment Measure level for Enhance CAFS student engagement(Imported)

Goal/Objective	Enhance CAFS student engagement(Imported)				
Legends	PO - Program Objective (academic units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Indirect - Academic Measure (Other)		Maintain CAFS social media and Moodle pages for maximum student engagement.		
	Direct - Administrative (Other)		The CAFS faculty, in conjunction with alumni and the UL Lafayette alumni association will continue to pursue creation of a new CAFS alumni association		
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Academic Measure (Other)	Has the criterion Maintain CAFS social media and Moodle pages for maximum student engagement. been met yet? Not met	During this assessment period, the administrative help for maintaining social media and Moodle pages directed toward students majoring in Child and Family Studies was eliminated.		
	Direct - Administrative (Other)	Has the criterion The CAFS faculty, in conjunction with alumni and the UL Lafayette alumni association will continue to pursue creation of a new CAFS alumni association been met yet?	No current full-time or part-time temporary faculty in CAFS were able to effectively partner with the UL Lafayette Alumni Association to create or develop a CAFS alumni association.		- Assessment Process: Targets / Criteria for Success changed: The current full-time faculty in Child and Family Studies are still interested in the two criteria of developing and maintaining both a social media presence and an alumni association. These partnerships

		Not met			will continue to be explored through the upcoming assessment period.

Reflection (Due 9/15/18)

Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

1) How were assessment results shared in the program / department?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

The assessment criteria and the process for meeting the objectives were both discussed among faculty in Child and Family Studies, and presented and discussed in two formal meetings of CAFS continuing faculty.

2) How frequently were assessment results shared?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head

Dean / Asst. or Assoc. Dean

Departmental assessment committee

Other faculty / staff (selected)

4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.

Previous results were more comprehensive and believed to be developed in a way to most clearly represent the effectiveness of the academic program in Child and Family Studies. The primary deficit over this assessment cycle, has been the shortage of full-time, permanent faculty personnel.

5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.

The past three assessment cycles have been important in identifying and limiting the scope of assessment to identified, important elements of this academic area. It is assumed that with hiring stability, there will be a return to accurate and useful assessment results.

Attachments (optional)

Upload any documents which support the program / department assessment process.